

AVID TUTOR LEADERSHIP COURSE OUTLINE (*sample*)

COURSE-CODE:

COURSE TITLE: AVID Tutor Leadership (ATL)

Description

The AVID Tutor Leadership Course (ATL) prepares juniors and seniors to tutor and mentor peers enrolled in AVID, an academic elective class that prepares students for success in college prep classes and emphasizes:

- analytical writing
- college preparation and placement exams
- study skills
- test-taking skills
- oral language
- research
- note-taking and organization skills

AVID Tutors receive training in use of WICR (Writing, including Cornell Note-Taking, Inquiry, Collaboration and Reading) strategies and methodologies. Under direct supervision of the AVID teacher, AVID tutors facilitate small groups through the learning process in all subject areas incorporating students' class notes and other materials and determining the concepts that need to be reviewed.

The AVID tutor conducts brainstorming and pre-writing sessions, and works with students at all phases of the writing process. Tutors lead discussions and analysis of academic subjects in which students are enrolled, as well as lead Socratic seminars and dialogues that promote critical thinking.

Course Title:	AVID Tutor Leadership (ATL)
Course Code:	Non-Departmental
Course Duration:	Year-long
Credits:	10
Prerequisites:	Enrollment in rigorous coursework
Sequence:	None
Pilot:	No
Magnet:	No
Date Passed by Board:	
ESUHSD Course/Subject Requirement:	No
UC/CSU "a-g" Approved:	No

Course Catalog Information: AVID Tutor Leadership (ATL) prepares successful juniors and seniors to tutor and mentor college-bound peers enrolled in Advancement Via Individual Determination (AVID), an academic elective class that prepares students for four-year college eligibility.

Standards

- AVID Tutors will:
 - Be juniors and seniors concurrently enrolled in AP and Honors courses
 - Minimum 3.0 GPA, overall
 - Complete application; interview

- Complete 16 hours of AVID Tutor Training/Coaching as per AVID Continuum Self-Study
- Learn about college application and financial aid process
- Demonstrate knowledge of analytical writing in a variety of discourse modes
- Use WICR strategies and methodologies
- Facilitate collaborative, subject specific study groups
- Lead Socratic seminars and dialogues
- Be role models and mentors

Objectives

- AVID tutors will develop their leadership and tutoring skills
- AVID tutors will support the academic, career, personal and social goals of college-bound students
- AVID tutors will learn along side AVID students how to prepare for college enrollment
- AVID tutors will improve their own study skills and interpersonal and facilitation skills
- AVID tutors will benefit from resources and experiences provided in AVID elective class
- AVID tutors will value their tutoring and mentoring experience and will include on their college application
- AVID students will be tutored by a peer familiar with the material he/she is studying

Assessment

- Knowledge of tutoring skills and ability to apply these in tutorial setting
- Observation by AVID teacher using tutorial rubrics
- Monthly reflections, learning logs
- Communication with AVID teacher and students
- Attendance
- Meet AVID Tutor Certification requirements as per AVID Center

Instructional Materials

- Tutorial Support Curriculum Resource Guide (AVID Press, 2008)
- AVID Curriculum: Writing, Strategies for Success, College and Careers
- AVID Write Path Subject Area Guides
- Tutor Training Provided by AVID Site